



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 SMS P+ Math

Action Plan Projected Completion Date: June 2011	Leader: Gordon Grissom, Joe Moriarty Team Members: Chris Ottey, Sue Stolp, John Staley, Anne Keith, Carrie Sampson, LeAnne Yenny, Alex Eby, Kevin Guettler, Doug Kraft
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Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: By the spring of 2011, 84% or more of students will demonstrate proficiency as measured by the Montana CRT assessment test.

Best Practice Investigation: Teachers will investigate, develop and implement quality instructional practices resulting in the development of effective math strategies.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Teachers will identify the students in each class that have not demonstrated proficiency in math as measured by district- and state-wide assessments.	1. Teachers	1. Fall of each year
2. Students who have not demonstrated proficiency will be considered for and, when appropriate, receive specific and intentional instruction and practice in math skills and concepts.	2. Teachers, support staff, administrators	2. On-going throughout each year
3. Essential questions and common understandings will be identified and aligned with curriculum across all grade levels.	3. Teachers, Math PLC	3. 2008-2009 and on-going
4. Summative assessment data will be analyzed to determine appropriate scope and sequence at middle school grades.	4. Teachers, Math PLC	4. 2008-2009 and on-going
5. Develop on-going formative assessments to identify needs of individual students and determine resulting instructional plans.	5. Teachers, Math PLC	5. On-going throughout each year
6. Teachers will receive training and further develop differentiation strategies to address the needs of all students.	6. Teachers, administrators	6. On-going throughout each year
7. Teachers will be provided opportunities in Professional Learning Communities for regular and on-going collaboration to allow for reflection, alignment of curriculum, and training and	7. Teachers, administrators	7. On-going throughout each year

development of effective instructional strategies.		
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In a year, we hope to see the following progress on this strategic objective:

- A reduction of 10% of students not yet proficient;
- Essential questions and understandings will be coordinated with district-wide pacing guide;
- On-going collaboration time available for teachers to share and develop practice.